



Newsletter

14th February 2025, Term 1, Week 3



PRINCIPAL'S MESSAGE

Dear Families,

I hope everyone has survived the hot weather and that you are all enjoying the cooler temperatures. Just a reminder for families regarding our Hot Weather policy - all our learning spaces are fully air-conditioned. On days where temperatures exceed 36 degrees, all play times are inside. All students are given multiple opportunities throughout the day to fill and refill drink bottles. Whilst I understand that these days are uncomfortable, it is still important that students attend school every day.

Please remember that our AGM and first Governing Council is on next Tuesday. One of our first orders of business will be to elect our Governing Council for 2025. Governing Council will also be ratifying our updated uniform policy which we will get out to families in the next few weeks.

Finally, congratulations to all our students who are showing us how to demonstrate our new values of Bravery, Kindness and Community. It is lovely to see all the positive interactions and bravery in learning that is happening across all classes!

Regards,
Denise Squire, Principal

VOLUME 02

Diary Dates



Friday 14th February
Valentine's Day

Tuesday February 18th
AGM & Gov Council
Meeting at 7pm

Friday 7th March
PUPIL FREE DAY

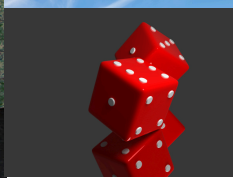
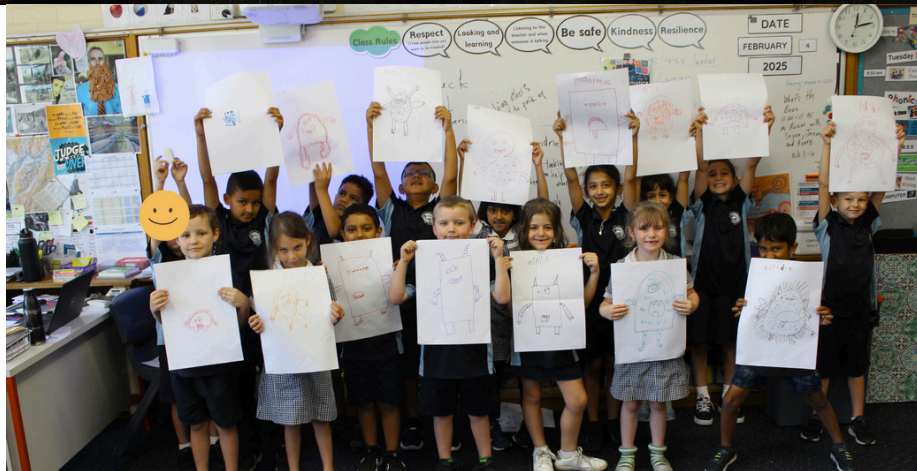
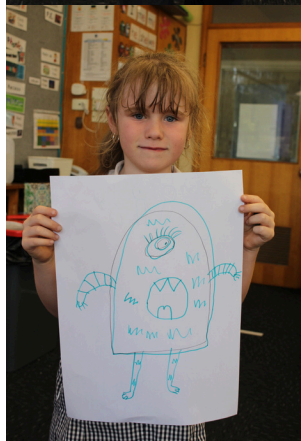
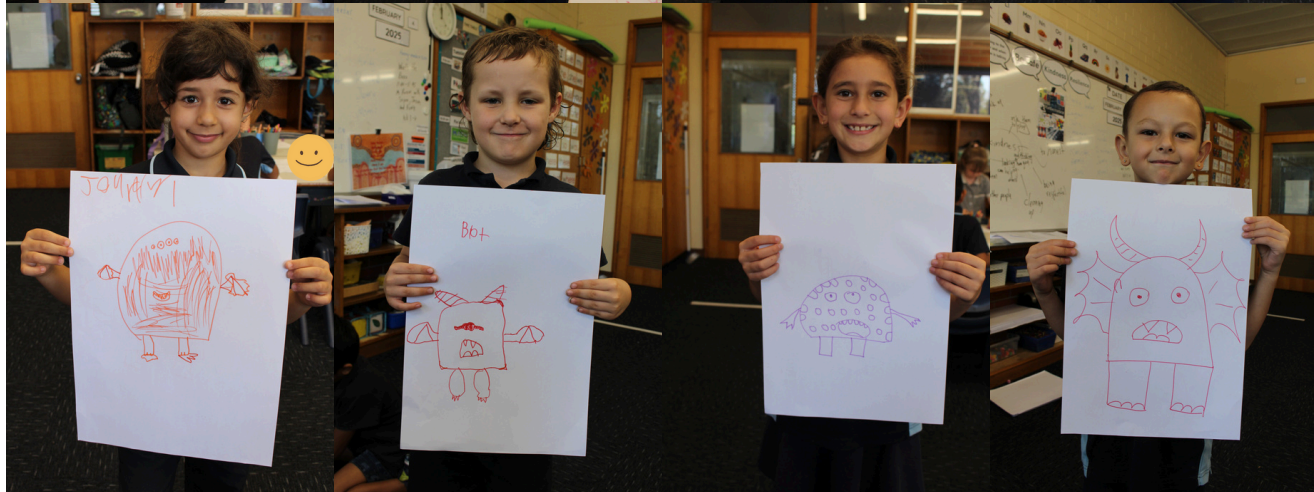
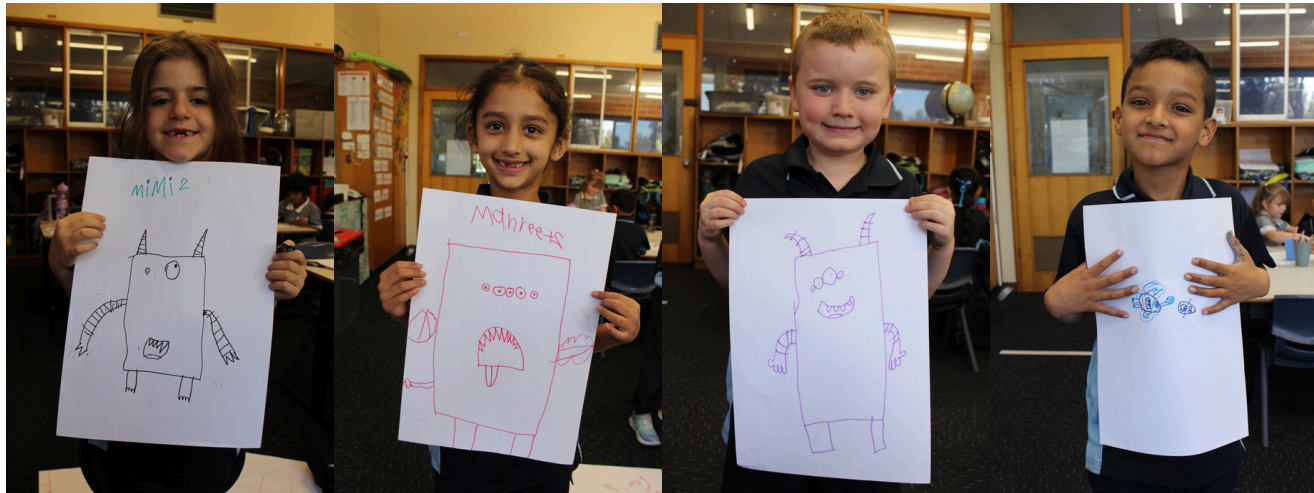
Monday 10th March
ADELAIDE CUP PUBLIC
HOLIDAY

Friday 11 April
Last day of Term 1
Early dismissal at
2.00pm

Room 9

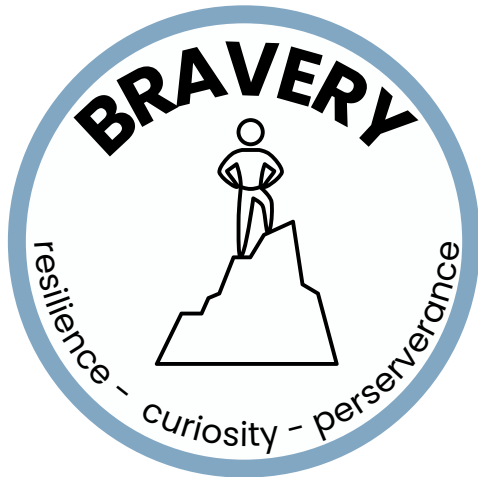
In Room 9, to begin our maths this year, we have started by looking at chance and the probability of something happening. We have played a bunch of games both inside and outside involving chance and changing parts of the game to see how it changed the chance of something happening making it either harder or easier.

The class have also enjoyed playing a game called Roll to Create a Creature, where they rolled a dice six times and had to draw the body, eyes, mouth, arms, legs and extra features that corresponded to the number they rolled each time giving them 36 different options. They played and drew different monsters numerous times all the while thinking about the chances of them sharing features with their previous monsters or someone else's. unsurprisingly no two monsters were exactly the same (but not impossible!) and while some shared perhaps one or two things the same they were very different each time and from each other. Students were able to identity these chances and use the language of certain, likely, possible, unlikely and impossible. They also played the classic chance game of Snakes and Ladders and quickly saw how their luck and fortunes could change very quickly realising when it comes to chance it is skill based, sometimes its complete luck - or a combination of the two.



OUR VALUES IN ACTION

This year we want to recognise students, staff and families who are demonstrating our school values and celebrate how this contributes to our school being a positive place to learn, grow and achieve.



This week Mujim from Room 12 showed incredible bravery when looking out for his friend and doing what he knew was right and in line with our school values. We are so very proud of you Mujim.



This week we noticed Zachary helping another student and assisted him to the front office to receive First Aid.

Our canteen crew showed kindness to their peers when working over the counter at the canteen assisting them with their purchases.



Last week we watched Gurbakshish include a younger student in his basketball game before school. He not only allowed her to join in but helped her to play and ensured she had her turn.

ATTENDANCE MATTERS

Regular attendance at school is a key factor in unlocking students' academic success and personal growth. Being present in the classroom allows students to engage fully in learning, participate in enriching activities, and form meaningful connections with peers and teachers. These experiences help build confidence, responsibility, and essential life skills.

Let's aim for improved attendance for our students this year. Attendance averaging 90%+ is the goal for all, as it leads to the most positive learning, social and emotional outcomes for children.

We understand that some families may face challenges that affect attendance, and we are here to support you. If you are experiencing difficulties, please reach out to us. Together, we can find solutions to ensure your child benefits from all the opportunities school has to offer.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
 = **4** weeks  = Over **1** year missed

1 day per week
 = **8** weeks  = Over **2.5** years missed

education.nsw.gov.au

Please continue to follow our absence procedures. If your child is unwell or you have a family reason for absence contact your child's class teacher to inform them of the absence. For absences of 3+ days we request a doctor's certificate. Planned extended absences require approved exemption by the Principal. If you have extended absences planned for your child this year please get in contact with the school to complete this documentation.